



CURRICULUM POLICY

Reviewed by:	Selina Shattock, Assistant Principal
Date:	1 September 2024
Last reviewed on:	n/a
Next review due by:	31 August 2025
Version control:	1
Approved by:	Tracey Storey, CEO

1. Curriculum Aims

Belgrave School is a SEN school which encourages each learner to develop empathy throughout our community and to flourish through individual challenge and personal integrity.

Belgrave School's aim of providing a flourishing, empathetic and challenging community is delivered through PSHE which together with designated and time appropriate tutor time encourages respect for others and values the contribution that each member of the school community makes. This works to create an environment which is supportive and enables each learner to fulfil their potential.

Belgrave School aims to provide an environment which encourages and challenges our learners. The curriculum policy plans and schemes of work are designed to consider the ages and needs of all learners.

The curriculum design and structure provide learners with opportunities to develop and empathise with others, offers clear progression and cultivates a challenging learning environment focussed on the specific needs of all learners. Alongside this, Belgrave School believes that an education brings with it responsibility to prepare all learners for life beyond our school, British society and beyond.

- The curriculum aim is to provide depth over breadth which supports overlearning, multi-sensory approached and mastery.
- SEMH is supported through timetabled tutor time, teaching and learning approaches and explicit links within the PSHSE curriculum.
- Literacy support includes active reading during out drop everything and read time facilitated by Learning Mentors and Learning Support Assistants, active reading, one-to-one specialist teacher interventions and LEXIA (digital intervention).

2. Key Stage 2

The School Curriculum covers all requirements of the Key Stage 2 National Curriculum but is adapted and revised according to educational thinking, specialist practice and to give learners the opportunity to explore the curriculum through creative education. Subjects are skills led with a cross-curriculum focus which helps support learners explore links and challenges learners to develop their talents and interests.

Wider Range of Curriculum Areas	Specialist Curriculum Areas
Mathematics	PE (off-site)
English (Reading, Writing, Speaking and Listening, Phonics)	Design and Technology
Science	Interventions (one to one support)
STEM (Scratch Coding)	Exploring Textiles
Music	Cooking
Art	
Theme (History and Geography)	
Computing (cross curriculum)	
PSHE and RE	
Drama	

3. Years 7-9

Learners follow a core curriculum of English, Mathematics, Science, Computing, Geography, Art, Drama, Music, Food and Nutrition, PE and PSHE. This offering is reviewed annually by the Principal, Assistant Principal, SENDCo and Curriculum Lead to ensure learners continue to have the very best opportunities.

Learners attend cinema trips, outdoor educational experiences, science workshops (at school and off site) and performance related activities (assemblies and end of year celebrations). Belgrave School provides the opportunity for an annual residential trip and community outreach projects.

3.1 Specialist Teaching Support

Learners have access to specialist teaching support and one to one intervention sessions with a focus on mathematics, literacy, and tutoring.

4. Years 10-11

Learners study a core curriculum of English Language and English Literature, together with Mathematics. Functional Skills English Level 1 and Level 2 is offered to those learners who may prefer to omit English Literature from the GCSE portfolio, this is specific to the individual learner and would involve a reduced curriculum. Additional GCSE Subjects: Art, Biology and Geography. Mathematics, English and Science are allocated four periods per week, Geography is allocated two periods per week, Art is allocated two periods per week. A BTEC underwritten by Square Foods is offered to all learners.

In addition, learners have weekly off-site PE. The PSHE and Drama /Communication programme enriches the remainder of the curriculum time.

The GCSE offering is reviewed annually to ensure it develops and meets the needs of the learners and the school.

5. Careers

Careers guidance is incorporated into our extended tutor time, PSHE curriculum and Enrichment programmes. This includes trips to careers fairs as well as individual advice and support from mentors, CIAG qualified support networks, following the GATSBY model and testimonials from stakeholders.

6. SEND

Belgrave School is an inclusive school. We aim to make all learners feel included in our activities, and our curriculum is fully inclusive. We recognise the entitlement of all learners to a balanced, broad-based, and bespoke curriculum. We have systems in place for early identification of barriers to learners' learning and participation so that we can consider reasonable adaptations. We acknowledge the need for high expectations and suitable targets for all learners.