Weekly Bulletin

1st May, 2026

NO SCHOOL ON MONDAY, IT'S A BANK HOLIDAY!

Allotment Visit

I recently went out on my first trip since starting at Belgrave, kindly led by some of our KS2 and Year 7 learners to the allotment. The learners confidently gave me a tour of the other allotment plots, proudly sharing what had been planted and how everything is cared for. During the visit, they planted marigolds and tomatoes and took responsibility for lots of watering, especially important during a very warm and dry week. It was genuinely lovely to see how engaged the learners were, working together, developing their independence, and enjoying hands-on learning outdoors. The allotment really is a magical place, offering peace, purpose, and a sense of wonder for everyone who visits.

Our own lovely sustainability lead, Maria, recently entered Belgrave into the Melrose Gardening Competition for National Gardening Day and was rewarded with a wonderful selection of gardening goodies. One highlight was a beautiful, inspiring book that the learners have already been very excited about. They are looking forward to trying out the amazing projects and ideas from it over the coming months, continuing to grow their skills and enthusiasm for gardening.

KS2 Active Learning

This week, KS2 learners enjoyed some active learning in maths, playing Fraction Bingo and creating playdough pizza fractions to explore fractions in a fun, hands-on way. In the afternoon, our Humanities lesson took us to Ashton Court, where we practised and applied our map-reading skills in a real-world setting. A great day of learning both in and out of the classroom!

KS2 also had a great success in cooking as the learners made spring rolls, and they turned out really well! The learners were so proud of their work and thoroughly enjoyed the process. We're already looking ahead to next week, when they'll be making paella, lots of excitement and excellent cooking skills on display!

Key Stage 3 Science

Year 7

Year 7 learners took part in a great, active science experiment investigating whether temperature affects the rate of water absorption in different colours. The lesson was highly practical and hands-on, with learners fully involved in setting up, observing, and recording results. There was lots of discussion, questioning, and collaboration as learners compared outcomes and shared ideas. It was wonderful to see such high levels of engagement, curiosity, and enthusiasm for learning through active experimentation.

Year 8 & 9

Years 8 and 9 enjoyed a day of exciting, hands-on science experiments driven by learners' own questions and curiosity. Two learners independently wondered whether, as sweets are mostly made from sugar, they would melt at the same temperature as sugar or whether the added ingredients would make a difference. To investigate, they first tested the melting temperature of sugar and then compared it with a range of different sweets, observing how additional ingredients affected the results.

Meanwhile, another learner explored the fascinating idea of fire tornadoes (sometimes called “firenadoes”). He wanted to find out what conditions are needed for them to form. To do this, he tested how quickly a turntable needed to spin and whether temperature made a difference, experimenting with different fuel sources to observe the effects. These investigations were highly engaging and supported science learning by encouraging learners to ask questions, plan fair tests, control variables, and draw conclusions from evidence—excellent examples of working scientifically in action.

Warm Weather Reminder

As the weather is getting warmer, please help us keep learners safe and comfortable by sending them into school with a named water bottle each day. We also ask that learners wear a sun hat when outdoors. Please ensure your child comes to school wearing sunscreen, and send a labelled bottle of sunscreen with them so it can be reapplied as needed. Thank you for your continued support.

It has been a joy to see our learners so engaged exploring, experimenting, growing, cooking, and learning both in and out of the classroom. The enthusiasm, curiosity, and independence shown by the learners have been a real highlight. Thank you to everyone who helped make it such a positive and enriching week at Belgrave.

Gwen Bennion

Principal

Upcoming Dates for Your Diary

Parents' Coffee, Cake and Art Show

Thursday 21st May | 2.00–3.00pm

We would love you to join us for coffee and cake while enjoying our learners' artwork. A wonderful opportunity to come together and celebrate their creativity.

Parents' Reports Afternoon (KS2 & KS3)

Thursday 25th June

Further arrangements and timings will follow.

Work Experience – Year 10

Monday 6th – Friday 10th July

A separate email with full details has been sent today.

End of Year and Leavers' Assembly

Wednesday 22nd July | 11.00am–1.00pm

More information will follow, but we hope you can join us as we celebrate the achievements of the year and wish our leavers well.

Bank Holiday

Monday 4th May

End of term

Friday 22nd May

Upcoming Inclusion & SEN Friendly Events in Bristol

- Activities for learners and young people with SEND
- Accessible events in Bristol
- Bristol Parent Carer Forum - Calendar of Inclusive Events in Bristol

Our Safeguarding Team

Gwen Bennion

Designated Safeguarding Lead

gbennion@belgraveschool.com

Amy Ruffley

Deputy Designated Safeguarding Lead

a.ruffley@belgraveschool.com

Peter Taylor

Deputy Designated Safeguarding Lead

p.taylor@melroseeducation.com