



Weekly Bulletin

9th October 2026

Learner Council Elections

Last Friday, the results of our Learner Council elections were announced. In many cases, the votes were incredibly close, demonstrating how engaged our learners are in having their voices heard.

Congratulations to our elected class representatives:

- **Bridge:** Rudi and Erin
- **Avon:** Tomszy
- **Banksy:** Alex
- **Cabot:** James
- **Concord:** George

The newly elected representatives met for the first time on Wednesday 7th October with Ms Thackery and Mrs Milliner. It was a positive and successful meeting, and the group will continue to meet weekly throughout the year.

It was fantastic to see our learners demonstrating such respect, maturity and engagement. The Learner Council provides an important opportunity for learner voice and democracy in action, ensuring that learners can contribute to decisions and developments within our school community.



Avon and Banksy Art

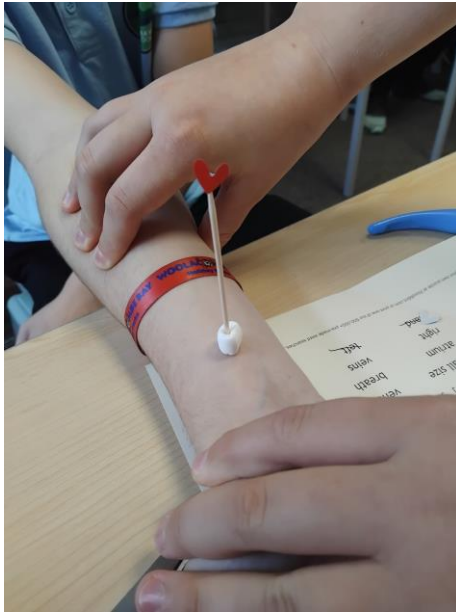
A group of learners from Avon and Banksy classes have been developing their sewing skills throughout the term. They have worked hard to learn a range of techniques, including pattern cutting, threading needles and using different stitches. Alongside this, learners have also enjoyed creating colourful friendship bracelets, developing their fine motor skills, creativity and patience.



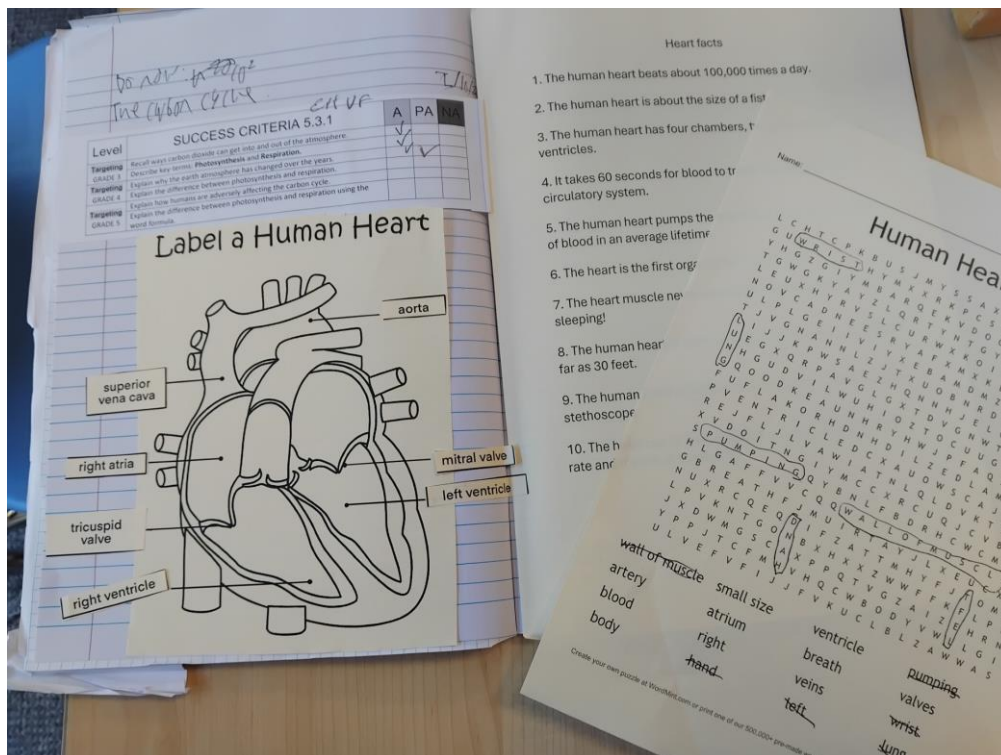
Their latest creations showcase the fantastic progress they have made, along with their growing confidence and attention to detail. We are incredibly proud of the learners' perseverance and the high-quality work they have produced. Their finished pieces reflect the dedication and care they have shown during every stage of the project.



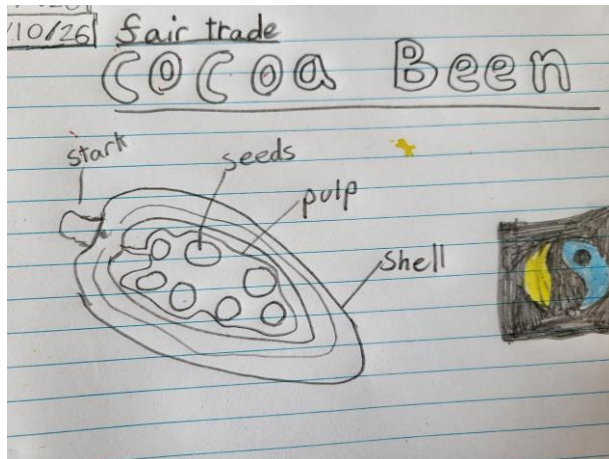
Banksy Class Science



In Science, Banksy Class have been learning about the human heart. Learners labelled a diagram of the heart, completed a word search and explored some interesting facts about how the heart works. To support their learning, learners took part in a practical experiment to investigate their pulse. They located their pulse point and balanced a marshmallow on their wrist, attached to a stick with a heart sticker. As their pulse beat, they could see the heart sticker moving, helping them to understand the connection between their heartbeat and pulse. It was a fun and engaging activity that brought the topic to life and helped learners develop their understanding of the circulatory system.



Bridge Class



Bridge Class have been learning about cocoa beans and how chocolate is made. Learners explored the journey of the cocoa bean, from the cocoa pod to the finished chocolate products we see in shops. They also discussed the importance of Fairtrade and how choosing Fairtrade products can help to ensure farmers receive a fair price for their work and support sustainable farming practices. Learners enjoyed sharing their thoughts about their favourite chocolate

products while developing their understanding of where food comes from and the impact of the choices we make as consumers.

Hello Yellow 2026

Today, learners and staff wore yellow to support Hello Yellow, a campaign organised by YoungMinds to raise awareness young people's mental health. By taking part, our school community helped highlight the importance of mental health and wellbeing, while showing that it is okay to talk about how we are feeling and seek support when needed. Thank you to everyone who wore yellow for this important cause. Together, we are helping to create a culture where every learner feels supported, valued and able to thrive.



Online Safety Update for Parents and Carers

As part of our ongoing commitment to keeping our learners safe online, we would like to share some important information regarding emerging online safety concerns linked to the gaming platform Roblox and online groups sometimes referred to as "Com" (Community) networks.

Recent media reports have identified examples of self-harm themed avatars, clothing, and links that may direct users towards unregulated online communities where harmful content can be shared. These networks have been associated with the encouragement of self-harm, exposure to inappropriate content, coercive behaviour, and the grooming of vulnerable young people through online chat platforms.

While platforms continue to remove content that breaches their policies, we encourage all parents and carers to remain vigilant, particularly if children are:

- Spending significant amounts of time on online gaming platforms.
- Using avatars, clothing, or profile features depicting injuries, self-harm, or violent imagery.
- Joining private chat groups or moving conversations from gaming platforms to external messaging services.
- Showing sudden changes in mood, behaviour, online habits, sleep patterns, or emotional wellbeing.
- Becoming secretive about their online interactions.

Advice for Parents and Carers

To help keep children safe online, we recommend:

- Reviewing privacy, communication, and parental control settings on gaming and social media accounts.
- Having regular conversations about online safety and encouraging children to speak up if something online worries them.
- Monitoring friend requests, private messages, and any links shared through games or social media.
- Reporting concerning content directly to the platform and seeking advice if you have safeguarding concerns.

How We Can Help

At Belgrave School, safeguarding remains our highest priority. We are sharing this information as a precautionary online safety update and will continue to educate learners about staying safe online.

If you have any concerns about your child's online activity or wellbeing, please contact our safeguarding team for support and advice.

Thank you for your continued partnership in helping to keep our children safe both online and offline.

Online Safety Update: WhatsApp

Parents and carers may find it helpful to be aware of some of the features and potential risks associated with WhatsApp, which has a minimum age requirement of 13+. The app allows users to send messages, make calls and participate in group chats, but it also presents some online safety considerations. These include pressure within group chats, exposure to public content through Channels, online scams, unwanted contact from others, location sharing, and the use of disappearing or hidden messages. WhatsApp also now includes advertising and AI-powered features.

To help keep learners safe, families are encouraged to regularly review privacy settings, discuss online behaviours openly, teach learners how to recognise scams, and talk about the difference between genuine content, advertising and AI-generated information. Open conversations at home remain one of the most effective ways to support safe and responsible use of technology.

PSHE/RSE Update for Parents and Carers

If you were unable to attend our recent PSHE/RSE information session, please do get in touch if you have any questions or would like further information about the topics your child will be covering this term.

This term's learning includes:

- Healthy Eating
- Self-Care
- Mental Health and Wellbeing
- First Aid
- Personal Budgets

I will also be available to speak with parents and carers at the Parents' Afternoon later this term and would be happy to discuss any aspect of the curriculum with you.

Many thanks,

Jacqueline Milliner

Assistant SENDCo, PSHE Tutor and EDI Lead

Words Matter

At Belgrave, we know that the way we speak to children can have a lasting impact on their confidence, wellbeing and development. We are supporting the important message from Words Matter, a charity dedicated to raising awareness of the effects of verbal abuse and promoting positive, encouraging communication with children.

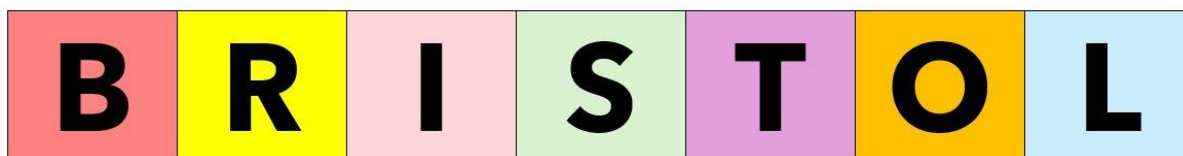
Their message is simple: words have power, and kind, supportive language helps children thrive. We encourage all parents and carers to take a look at the Words Matter website, which contains helpful information, advice and resources for families and professionals working with children:

<https://wordsmatter.org/>

"Let's build children up, not knock them down." This reflects a message that sits closely with Belgrave's values of kindness, respect and positive relationships.



Belgrave's BRISTOL Champions



Belonging Champion - Ben (Avon): For helping others feel welcome, valued and part of the Belgrave community.

Respect Champion - Alex (Banksy): For consistently showing respect to others, the environment and school expectations.

Inclusion Champion - Sophie (Avon): For including others and helping everyone feel involved and supported.

Safety Champion - Lilly (Bridge): For making safe choices and helping to create a safe environment for everyone.

Try Champion - Jack (Bridge): For demonstrating determination, resilience and a willingness to keep trying.

Ownership Champion – Jack C (Concorde): For taking responsibility for actions, choices and personal growth.

Learning Champion - Billy (Banksy): For showing curiosity, engagement and pride in learning.

Key Dates

12 October 2026, 3:00pm

- Year 11 Online Information meeting

16 October 2026, 2:00pm

- Parents' Garden Party linked to World Food Day, including a parent suggestion box for the back area of the school

9-20 November 2026

- Mock Examinations Fortnight – information to follow

10 November 2026

- Banksy Class Trip to *Six the Musical*

26 November 2026

- Cabot Class Hinkley Point Science Trip

8 December 2026

- Parents afternoon/evening - information to follow

14-18 June 2027

- Year 10 Work Experience – information to follow



TRADE
BATTLE
COLLECT
SHARE
PLAY

ALL
TRAINERS
WELCOME



POKÉMON CLUB

**GOT CARDS?
BRING YOUR PASSION!**



BATTLE

PLAY AGAINST
OTHER TRAINERS
USING DECKS



USE A DECK

TRY OUT OUR
PRE-BUILT DECKS
OR BRING YOUR
OWN!



TRADE

SWAP CARDS
AND GROW
YOUR COLLECTION



SHOW OFF

BRING YOUR
FAVOURITE CARDS
AND SHARE THEM
WITH OTHERS



**MONDAY & THURSDAY
12:40 - 1:20**



EVERYONE WELCOME!

**SAME GAME.
NEW FRIENDS.
A BRIGHTER TOMORROW.**



**GOTTA
CATCH 'EM
ALL!**

COLLECT • BATTLE • TRADE • BELONG

DUNGEONS & DRAGONS CLUB

IMAGINATION
FRIENDSHIP
ADVENTURE
FOR EVERYONE!

ROLL
PLAY
EXPLORE
CREATE
BELONG

NEW
PLAYERS
ALWAYS
WELCOME!

THE
MIDNIGHT CIRCUS
NOT ALL WHO WANDER ARE LOST...

STRANGE CREATURES
MYSTERIOUS PUZZLES
AMAZING STORIES
CAN YOU ESCAPE?

ADVENTURE
CREATIVITY
TEAMWORK

GREAT
STORIES
START
HERE!

 **TUESDAY**
12:40 - 1:20

 **AVON CLASS**

 ALL
ABILITIES
WELCOME

 WE PROVIDE
EVERYTHING
YOU NEED

 FUN, FRIENDLY
AND INCLUSIVE

ROLL FOR A BRIGHTER LUNCHTIME!

DUNGEONS & DRAGONS

SAME GAME.
A BROKEN WORLD.
NEW STORIES.

ADVENTURE
SURVIVE
EXPLORE
REBUILD

WHEN
THE SKY
FELL...
THE REAL
QUEST
BEGAN.

SOME
WORLDS
END.
BETTER
ONES
BEGIN.



WEDNESDAY & FRIDAY
12:40 – 1:20



CONCORD CLASS



NEW PLAYERS
WELCOME



ALL
EXPERIENCE LEVELS



PLAY
CREATE
EXPLORE



IN A WORLD
THAT NEEDS HEROES

ROLL FOR A BRIGHTER TOMORROW

Uniform Expectations

We understand the importance of comfort, particularly for many of our learners. However, we also want learners to take pride in their appearance and present themselves appropriately within the school community. Wearing suitable clothing helps create a positive learning environment and prepares learners for future education, training and employment settings.

Where possible, learners should wear:

- Belgrave School polo shirt
- Belgrave School hoodie or sweatshirt
- Comfortable clothing suitable for learning
- Safe and practical footwear

The following are not permitted:

- ✗ Revealing clothing (including vest tops, crop tops, low-cut tops, see-through clothing, visible underwear or short skirts)
- ✗ Beachwear or pyjamas
- ✗ Clothing with offensive, political, alcohol, drug or gambling-related messages
- ✗ Excessively ripped, tight-fitting or unsuitable clothing
- ✗ Unsafe footwear, including flip-flops, sliders, backless shoes or high heels
- ✗ Excessive jewellery or items that present a safety risk

Working Together

At Belgrave School, we believe that the best outcomes are achieved when learners, families and staff work together. We are committed to listening to our learners, valuing their views and creating an environment where they feel safe, supported and able to thrive.

Thank you for your continued support. We are looking forward to another successful year and to working together with our learners and families to create a positive, supportive and ambitious school community where every learner can flourish.

Free support for parent carers this October

Children are welcome at all Peer Support sessions. Ask us about bus fare refunds.

1 Navigation & Nurture
Complex Needs Peer Support
with Murmuration
St Anne's House, BS4
10AM-12PM

**1 Bristol Parent
Carers Peer Support**
Free education advice and
support from SEND & You
Symes Centre, BS13
12:30-2PM

**6 Understanding
Autism, ADHD & AuDHD**
with Neurodiverse Training
Online
6:30-8:30PM



**8 Bristol Parent
Carers Peer Support**
Free education advice and
support from SEND & You
Greenway Centre, BS10
9:30-11AM



**12 Understanding
Dyslexia & Dyspraxia**
& other Specific Learning Differences
with Laetitia Tempelman
Online, Recorded
7-9PM

**14 Bristol Parent
Carers Peer Support**
Support from people who
understand your experiences
Inns Court, BS4
10:30-12:30PM

**15 Let's Talk About
SEND Support in School**
Your voice matters!
Online
7-8:30PM



**15 Bristol Parent
Carers Peer Support**

Online
12-1PM



**19 School Transitions
with Confidence & Calm**
with Murmuration
Online
12-2PM

**21 Bristol Parent
Carers Peer Support**
Support from people who
understand your experiences
The Old Library, BS16
9-11AM

**22 SEND Together
Global Majority**
Support from people who
understand your experiences
Junction 3 Library, BS5
10AM-12PM

Scan here
to book your
FREE session



<https://linkbristolparentcarers.org.uk/gethelp>

Need BSL or support with English? Just let us know when you book.

PRACTITIONER LED SESSIONS

TERM 1

Supporting families who need extra help

At Bristol Parent Carers, we understand that parenting a child with Special Educational Needs and Disabilities (SEND) can sometimes feel challenging and overwhelming.

That's why we offer **FREE** sessions for families. Some are even recorded.



UNDERSTAND
your child's needs



LEARN
practical strategies
and approaches



BUILD CONFIDENCE
in supporting your child



CONNECT
with professionals
and other parents

We know that being a SEND parent comes with unique challenges, and we want to help lighten the load by giving you access to as many tools, skills and sources of support as possible.

You don't have to do it alone.



Sept 10 **EHCP Phase Transfer Reviews**
Online
7-8:30PM

Sept 17 **Navigating Support in School Without an EHCP**
Online
7-8:30PM

Sept 23 **School Based Anxiety and School Trauma, incl EBSA**
Online
7-8:30PM

Sept 24 **A Guide to Support, Services and Speaking Up**
Greenway Centre, BS10
10AM-12PM

Sept 28 **Neurodiversity Without a Diagnosis**
Online
7-8:30PM

Oct 6 **Understanding Autism, ADHD and AuDHD**
Online
6:30-8:30PM

Oct 12 **Dyslexia, Dyspraxia and other Specific Learning Differences**
Online
7-9PM

Oct 19 **School Transitions with Confidence and Calm**
Online
12-2PM

Scan here
to book your
FREE session



<https://linkbristolparentcarers.org.uk/gethelp>



Need BSL or support with English? Just let us know when you book.

BRISTOL PARENT CARERS

Help shape our future

Join our AGM or put yourself
forward to become a trustee.

19 OCTOBER · 12–1:30PM · ONLINE

www.bristolparentcarers.org.uk/becomeatrustee/



Upcoming Inclusion & SEN Friendly

Bristol Parent Carers – SEND Coffee Mornings & Workshops



Various locations across Bristol

Free events for parents & carers

Bristol Parent Carers run a wide range of inclusive, low pressure events including:

- SEND coffee mornings in North, South and Central Bristol
- Workshops on sensory processing, anxiety, additional needs and more

These sessions help families meet others, understand local services and access nonjudgemental support.

Event listings:

<https://www.eventbrite.com/o/bristol-parent-carers-7809612275>

Organisation website:

<https://www.bristolparentcarers.org.uk>

Bristol SEND Events Calendar (Ongoing Inclusive Sessions)

A continually updated calendar of inclusive events, activities, support sessions and workshops for children and young people with additional needs, curated by Bristol Parent Carers and local SEND organisations.

Calendar:

<https://www.bristolparentcarers.org.uk/events/>



ARE YOU WORRIED ABOUT ANYTHING?

Family worries? Bullying?
Racism? Anxiety? Social
media? Unsafe behaviour?
Drugs? Sexuality?
Self-harm? Homophobia?
Substance abuse?

Designated
Safeguarding &
Prevent Lead



Gwen

Deputy Designated
Safeguarding Leads



Amy and Karen

I need someone to talk to.

I'm worried about a friend.

I need help!



Speak to us.
We're here to
listen to you!

Just remember
you can speak
to ANY
member of
staff about
ANYTHING at
ANY TIME - we
are here for
you.

Remember our
online safety
rules and be
smart on the
internet!

